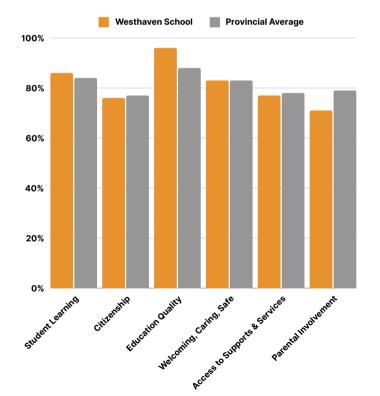
Westhaven Elementary School School Continous Improvement Plan 2024-25

Westhaven School continues to have good results on the Alberta Assurance Measure Survey. On the Spring 2024 survey, we ranked similar to the provincial average in most areas. We surpassed the provincial average by 9% in the Education Quality area. The one area we'll be monitoring is Parental Involvement, which was flagged as a possible issue but also had a low number of respondents.



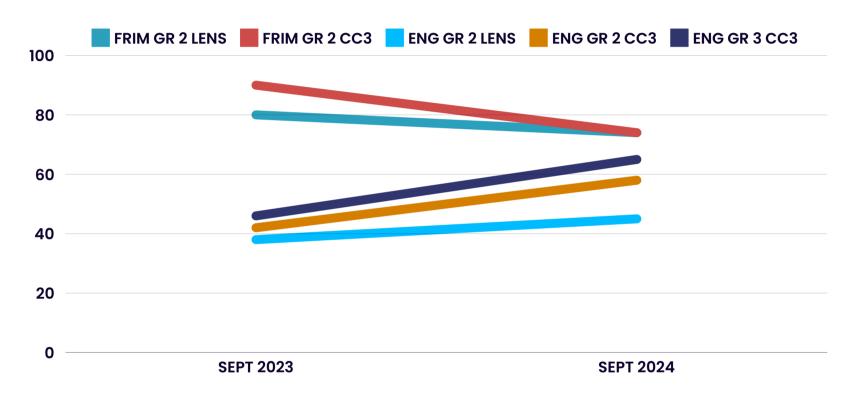
THREE-YEAR VISION

Westhaven is working on the second year of our three-year vision: 100% of students will read at or above grade level before the end of grade 5.



Progress toward the 100% Vision is measured through AB Education - Early Years Literacy Assessment results and F&P, GB+ Reading Assessment results.

AB EDUCATION - EARLY YEARS ASSESSMENT RESULTS PERCENTAGE OF STUDENTS NOT REQUIRING ADDITIONAL SUPPORTS SEPTEMBER 2023 COMPARED TO SEPTEMBER 2024



FRIM Grade 2

Grade 2 French Immersion results dropped from 80%-90% not requiring supports down to 74% of FRIM students not requiring additional supports

FRIM Grade 3

Grade 3 French Immersion results are not shown on this graph due to an error in the data entry process

ENG Grade 2&3

All 2024 assessments for Grade 2 and 3 students show less students requiring supports. The trend shows that our 90-day plans in Year One have been helping to support student progress.

FOUNTAS & PINNELL, GB+ READING ASSESSMENT RESULTS SAME COHORT, RESULTS COMPARISION 2023 TO 2024 STUDENTS AT OR ABOVE GRADE LEVEL



Grades 3 & 4

The grade 3 & 4 cohorts have all shown improvement in the percentage of students reading at or above grade level.

Grade 3 ENG

The grade 3 English cohort has shown the most growth out off all our groups with the percentage of students at or above grade level increasing from 15% to 33%.

Grade 5

Grade 5 (English and FRIM) cohort results from Sept. 2023 to Sept. 2024 show that the percentage of students reading at or above grade level has stayed the same.

Sharing RESULTS & Setting GOALS

On-going

Staff continue to review and refine the 90day plan(s) based on achievement data to close learning gaps and ensure every student succeeds.

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Staff Aug. 2024

Staff identified school-wide learning gaps in literacy. Areas of focus to help close the learning gaps and to move us closer to our 100% Vision were discussed.

The First 90-Day Goals were created

with staff. These included ways to

provide FRIM reading intervention, to

better train EAs in reading support, to

continue to provide ONE thing feedback.

Parents Oct.-Nov. 2024

During ISP and parent-teacher meetings, parents of At-Risk Students were informed of results and student learning plans were based on Fall SLAs screenings and classroom assessment results.

Parents Nov/Dec 2024

AB Assurance and achievement results will be shared at the School Council meeting. This includes the school's progress towards our 100% Vision and 90-Day Improvement Plan.

Westhaven Elementary School

School Continous Improvement Plan

2024-25

Staff Sept. 2024

Leadership Team - set up school timetabling to include time for both English and French small group intervention teachers.

Staff - Ongoing

Now that many of our teachers are trained in UFLI, they are sharing their knowledge through presentations to our teachers and EAs and through teacher visitations across the division.

Staff Oct. 2024

Work continued on 90-Day Goals during
October PD Day: Teachers presented on the
Science of Reading & UFLI, teachers met
with EAs to show how they can support them
in the classroom.

2024-25 Improvement Plan

THREE-YEAR VISION: 100% of students will read at or above grade level before they leave Westhaven School at the end of grade 5.









THE FIRST 90 DAYS

THE SECOND 90
DAYS

THE THIRD 90 DAYS **LOOKING AHEAD**









OCT. TO DEC. 2024

- Expand intervention -add FRIM groups
- train EAs in reading intervention strategies
- Train new teachers in UFLI
- Continue ONE thing Feedback
- Provide intervisitation and presentation opportunities.

JAN. TO MAR. 2025

Reassess at-risk students and continue to remove barriers to ensure ALL students receive the best quality literacy instruction and/or interventions

APR. TO JUNE 2025

Goal will be determined by staff based on March student assessments.

2025-26 SCHOOL YEAR

Third Year of Three-Year Vision

Continue to analyze and monitor student achievement data to determine the most important next steps that will move us toward our vision of reading success for 100% of Westhaven students

