

Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework
- reading to and with your child.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

Schooling in Alberta

Curriculum describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Students write provincial achievement tests in grades 3, 6 and 9.

Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact your local school board.

Where Can I Get More Information?

- The Alberta Education Web site
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Digital Design and Resource Authorization
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Distributed Learning
Tel.: 780-674-5350 Fax: 780-674-6561
E-mail: DLB.General@gov.ab.ca
- First Nations, Métis and Inuit Services
Tel.: 780-415-9300 Fax: 780-415-9306
E-mail: FNMISServices@gov.ab.ca
- French Language Education Services
Tel.: 780-427-2940 Fax: 780-422-1947
E-mail: def@edc.gov.ab.ca
- Inclusive Learning Supports
Tél. : 780-422-6326 Téléc. : 780-422-2039
E-mail: inclusivelearningsupports@gov.ab.ca
- Learner Assessment
Tel.: 780-427-0010 Fax: 780-422-4200
E-mail: LAcontact@edc.gov.ab.ca
- Mathematics and Science
Tel. : 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca

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French Immersion Grade 5 | Curriculum Summary



GRADE 5 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Wellness Choices
 • assess the importance of regular hygiene practices.

Life Learning Choices
 • identify and implement effective time management plan.

Relationship Choices
 • identify and use long-term strategies for managing feelings.

Comprehend various kinds of texts
 • use phonics, sight vocabulary and structure to read unfamiliar words
 • use dictionaries/glossaries to confirm spellings
 • experiment with words and sentence patterns
 • identify the main problem or conflict in texts.

Manage ideas and information
 • summarize important ideas in texts, and give opinions about them
 • add, delete, combine ideas to communicate effectively
 • use clear organizational structures.

Respect and support others
 • compare own and others' responses to texts
 • use language appropriate to context
 • offer constructive feedback to group.

Communicate clearly
 • develop rules to evaluate effectiveness of texts
 • revise and organize to clarify meaning of own texts
 • write in a legible, consistent style
 • apply word processing skills.

Explore thoughts and ideas
 • seek viewpoints of others to build understanding
 • set personal goals to improve language learning and use
 • use talk, notes and personal writing to explore own and others' ideas.

Electricity and Magnetism

Wetland Ecosystems

SCIENCE

Mechanisms Using Electricity

Weather Watch

Classroom Chemistry

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.

FRENCH LANGUAGE ARTS

Students develop oral comprehension by:
 • listening to texts from various subject areas
 • listening to short stories or chapters from novels
 • using new cues to direct their listening
 • paying particular attention to the organization of information.

Students develop reading comprehension by:
 • reading texts of 450 to 600 words related to everyday life, or longer for narrative texts
 • using various cues to direct their reading
 • establishing links between sentences and paragraphs.

Students develop oral skills by:
 • using correctly certain expressions and rules of agreement
 • applying operational rules of group work such as the roles and responsibilities of each person and their right to speak.

Students develop writing skills by:
 • writing texts of a few paragraphs to develop and present a given topic
 • integrating the following basic elements:
 – the choice and organization of ideas
 – the agreement of common nouns and adjectives
 – the organization of sentences.

PHYSICAL EDUCATION

Health Benefits achieve a functional level of fitness
 • accept individual differences in body types.

Activity
 • develop and apply age-appropriate skills through experiences in the dimensions of:
 – Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

Cooperation
 • demonstrate respectful communication skills
 • identify and demonstrate practices that contribute to teamwork.

Do it Daily...for Life!
 • participate regularly in physical activity
 • demonstrate different ways to achieve a personally challenging activity goal.

Histories and Stories of Ways of Life in Canada

Physical Geography of Canada

SOCIAL STUDIES

Canada: Shaping an Identity

MATHEMATICS

Number
 • represent and describe numbers 0 to 1 000 000
 • demonstrate an understanding of multiplication and division
 • relate decimals to fractions and fractions to decimals.

Shape and Space
 • demonstrate an understanding of volume and capacity
 • identify and sort quadrilaterals
 • perform a single transformation of a 2-D shape and draw the image.

Statistics and Probability
 • differentiate between first-hand and second-hand data
 • compare the likelihood of two possible outcomes occurring using words such as less likely, likely, more likely.

Patterns and Relations
 • determine a pattern rule to make predictions
 • solve problems involving single-variable, one-step equations.

Depiction

Reflection

ART

Expression

Composition

Melody

Form

Harmony

MUSIC

Expression

Rhythm