

Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework
- reading to and with your child.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

Schooling in Alberta

Curriculum describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Students write provincial achievement tests in grades 3, 6 and 9.

Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact your local school board.

Where Can I Get More Information?

- The Alberta Education Web site
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Digital Design and Resource Authorization
Tel.: 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca
- Distributed Learning
Tel.: 780-674-5350 Fax: 780-674-6561
E-mail: DLB.General@gov.ab.ca
- First Nations, Métis and Inuit Services
Tel.: 780-415-9300 Fax: 780-415-9306
E-mail: FNMI.Services@gov.ab.ca
- French Language Education Services
Tel.: 780-427-2940 Fax: 780-422-1947
E-mail: def@edc.gov.ab.ca
- Inclusive Learning Supports
Tél. : 780-422-6326 Téléc. : 780-422-2039
E-mail: inclusivelearningsupports@gov.ab.ca
- Learner Assessment
Tel.: 780-427-0010 Fax: 780-422-4200
E-mail: LAcontact@edc.gov.ab.ca
- Mathematics and Science
Tel. : 780-427-2984 Fax: 780-422-3745
E-mail: curric.contact@education.gov.ab.ca

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French Immersion Grade 4 Curriculum Summary



GRADE 4 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Relationship Choices
 • identify and use short-term strategies for managing feelings.

Life Learning Choices
 • develop and apply skills for personal organization/study.

Wellness Choices
 • understand links between physical activity, emotional wellness, social wellness.

Comprehend various kinds of texts
 • create narratives from own experiences
 • use texts from various cultural traditions
 • use junior and electronic dictionaries, and computer spell-check functions
 • produce texts that follow a logical sequence.

ENGLISH LANGUAGE ARTS

Manage ideas and information
 • make use of organizational patterns in texts
 • do research using varied resources
 • communicate with reports, talks, posters
 • use key words, phrases and images.

Respect and support others
 • experience texts from different cultures and traditions
 • use brainstorming, summarizing and reporting in group projects.

Communicate clearly
 • use cursive writing legibly
 • use special features of software
 • use phonic knowledge and skills in spelling
 • present ideas/information on a topic of interest.

Explore thoughts and ideas
 • identify other perspectives by exploring texts
 • extend sight vocabulary
 • use talk, notes and personal writing to record and reflect on ideas.

SCIENCE

Plant Growth and Changes

Light and Shadows

Building Devices and Vehicles that Move

Waste and Our World

Wheels and Levers

Students develop oral comprehension by:
 • listening to texts from various subject areas
 • listening to short stories or chapters from novels
 • focusing on their communicative intent to direct their listening
 • paying particular attention to how the speaker emphasizes key information.

Students develop oral skills by:
 • using correct vocabulary to express themselves in various everyday situations
 • using correct verb tenses to express their experiences clearly
 • using visual supports effectively for their presentations.

FRENCH LANGUAGE ARTS

Students develop reading comprehension by:
 • reading texts of 300 to 450 words related to everyday life, or longer for narrative texts
 • learning to focus on communicative intent to direct their reading
 • learning to make predictions throughout their reading by using various cues.

Students develop writing skills by:
 • writing texts consisting of a few paragraphs to develop a given topic
 • learning to write short stories with brief character descriptions
 • emphasizing the choice and organization of ideas
 • paying attention to the organization of sentences.

MATHEMATICS

Number
 • work with whole numbers to 10 000
 • explore proper fractions
 • add/subtract using decimals to hundredths
 • use multiplication and division strategies.

Statistics and Probability
 • Construct and interpret pictographs and bar graphs.

Shape and Space
 • read and record time and dates
 • determine area of 2-D shapes
 • identify and create line symmetries.

Patterns and Relations
 • investigate numerical and non-numerical patterns
 • identify and explain mathematical relationships
 • express problems in one-step equations and solve.

PHYSICAL EDUCATION

Health Benefits
 • experience movement involving components of fitness
 • recognize individual attributes that contribute to physical activity

Activity
 • develop and apply age-appropriate skills through experiences in the dimensions of:
 – Alternative Environments, Dance, Individual Activities, Types of Gymnastics

Cooperation
 • demonstrate respectful communication skills
 • accept ideas from others related to adapting movement

Do it Daily...for Life!
 • participate in safe warm-up and cool-down activities
 • identify how people and communities influence physical activity

SOCIAL STUDIES

Alberta: A Sense of the Land

The Stories, Histories and People of Alberta

Alberta: Celebrations and Challenges

ART

Depiction

Reflection

Expression

Composition

MUSIC

Form

Melody

Harmony

Expression

Rhythm

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.