

## Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

## How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework
- reading to and with your child.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

## Schooling in Alberta

**Curriculum** describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

## Provincial Achievement Tests

As well as being assessed by their teachers, students write provincial achievement tests in grades 3, 6 and 9. Grade 3 French immersion students write the English Language Arts test, the French Language Arts test and the French version of the Mathematics test. Parents can obtain information on these tests and their child's test results from their child's school.

## Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact your local school board.

## Where Can I Get More Information?

- The Alberta Education Web site  
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship  
Tel.: 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)
- Digital Design and Resource Authorization  
Tel.: 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)
- Distributed Learning  
Tel.: 780-674-5350 Fax: 780-674-6561  
E-mail: [DLB.General@gov.ab.ca](mailto:DLB.General@gov.ab.ca)
- Early Learning  
Tel.: 780-422-9423 Fax: 780-643-1188  
E-mail: [PUF@gov.ab.ca](mailto:PUF@gov.ab.ca)
- First Nations, Métis and Inuit Services  
Tel.: 780-415-9300 Fax: 780-415-9306  
E-mail: [FNMI.Services@gov.ab.ca](mailto:FNMI.Services@gov.ab.ca)
- French Language Education Services  
Tel.: 780-427-2940 Fax: 780-422-1947  
E-mail: [def@edc.gov.ab.ca](mailto:def@edc.gov.ab.ca)
- Inclusive Learning Supports  
Tél. : 780-422-6326 Téléc. : 780-422-2039  
E-mail: [inclusivelearningsupports@gov.ab.ca](mailto:inclusivelearningsupports@gov.ab.ca)
- Learner Assessment  
Tel.: 780-427-0010 Fax: 780-422-4200  
E-mail: [LAcontact@edc.gov.ab.ca](mailto:LAcontact@edc.gov.ab.ca)
- Mathematics and Science  
Tel. : 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)

[www.education.alberta.ca](http://www.education.alberta.ca)

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French Immersion  
**Grade 3** | Curriculum  
Summary



Alberta

Government of Alberta

# GRADE 3 AT-A-GLANCE

## HEALTH AND LIFE SKILLS

**Relationship Choices**  
 • develop strategies to show respect for others; show interest, offer support.

**Life Learning Choices**  
 • develop and demonstrate test-taking skills.

**Wellness Choices**  
 • identify strategies to avoid being bullied.

**Comprehend various kinds of texts**  
 • use grammatical knowledge to predict words and sentence structures  
 • read silently with confidence/accuracy  
 • summarize the main idea of texts.

**Manage ideas and information**  
 • identify main ideas and details in texts  
 • use text features to access information  
 • put ideas and information into short paragraphs.

## ENGLISH LANGUAGE ARTS

**Communicate clearly**  
 • begin to learn cursive writing  
 • edit for complete and incomplete sentences  
 • use keyboarding skills  
 • identify and use a variety of sentence types.

**Explore thoughts and ideas**  
 • explain new concepts in own words  
 • choose the appropriate oral or written forms to communicate  
 • relate own ideas/perspectives to new understandings.

**Respect and support others**  
 • demonstrate respect for ideas and abilities of others  
 • work cooperatively in groups  
 • contribute ideas and information.

## SCIENCE

Animal Life Cycles

Rocks and Minerals

Hearing

Testing Materials and Designs

Building

**Students develop oral comprehension by:**  
 • listening to texts in various subject areas  
 • listening to recorded texts supported by illustrations  
 • viewing audiovisual documentaries.

## FRENCH LANGUAGE ARTS

**Students develop reading comprehension by:**  
 • reading texts of approximately 150 to 200 words for information purposes  
 • reading texts of approximately 300 words, in the case of stories where content is related to the students' prior knowledge but introducing an aspect that is not always familiar.

**Students develop oral skills by:**  
 • exploring topic-related vocabulary in various contexts  
 • demonstrating what they already know about a given topic  
 • focusing on the sequence of actions to report an event or tell a story  
 • using teacher feedback to improve the quality of their message.

**Students develop writing skills by:**  
 • writing short texts to develop an aspect of a given topic  
 • writing short stories to represent their imaginary world  
 • focusing on the choice of words to express their ideas  
 • focusing on word order in increasingly complex sentences.

# GRADE 3 AT-A-GLANCE

## MATHEMATICS

**Number**  
 • recognize and work with whole numbers 0 to 1000  
 • apply arithmetic operations on whole numbers  
 • compare fractions of the same whole that have like denominators.

**Shape and Space**  
 • estimate, measure and compare using whole numbers and standard measurement units  
 • describe, classify, construct and relate 3-D objects and 2-D shapes  
 • describe relative positions of objects in one dimension.

**Statistics and Probability**  
 • collect first- and second-hand data  
 • display data in more than one way  
 • interpret data to make predictions  
 • use simple probability experiments.

**Patterns and Relations**  
 • investigate rules for numerical and non-numerical patterns, such as those found in the home  
 • use rules to make predictions.

**INFORMATION AND COMMUNICATION TECHNOLOGY (ICT).** Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.

## PHYSICAL EDUCATION

**Health Benefits**  
 • experience movement involving the components of health-related fitness: e.g., flexibility, endurance and strength.

**Activity**  
 • develop and apply age-appropriate skills through experiences in the dimensions of:  
 – Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

**Cooperation**  
 • accept responsibility for assigned roles while participating  
 • demonstrate etiquette and fair play.

**Do it Daily...for Life!**  
 • describe types of physical activity available in the community  
 • make appropriate safe movement choices.

## SOCIAL STUDIES

Communities in the World

Global Citizenship

## ART

Depiction

Reflection

Expression

Composition

## MUSIC

Form

Melody

Harmony

Expression

Rhythm