

## Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

## How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework
- reading to and with your child.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

## Schooling in Alberta

**Curriculum** describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Students write provincial achievement tests in grades 3, 6 and 9.

## Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact your local school board.

## Where Can I Get More Information?

- The Alberta Education Web site  
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship  
Tel.: 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)
- Digital Design and Resource Authorization  
Tel.: 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)
- Distributed Learning  
Tel.: 780-674-5350 Fax: 780-674-6561  
E-mail: [DLB.General@gov.ab.ca](mailto:DLB.General@gov.ab.ca)
- Early Learning  
Tel.: 780-422-9423 Fax: 780-643-1188  
E-mail: [PUF@gov.ab.ca](mailto:PUF@gov.ab.ca)
- First Nations, Métis and Inuit Services  
Tel.: 780-415-9300 Fax: 780-415-9306  
E-mail: [FNMIservices@gov.ab.ca](mailto:FNMIservices@gov.ab.ca)
- French Language Education Services  
Tel.: 780-427-2940 Fax: 780-422-1947  
E-mail: [def@edc.gov.ab.ca](mailto:def@edc.gov.ab.ca)
- Inclusive Learning Supports  
Tél. : 780-422-6326 Téléc. : 780-422-2039  
E-mail: [inclusivelearningsupports@gov.ab.ca](mailto:inclusivelearningsupports@gov.ab.ca)
- Learner Assessment  
Tel.: 780-427-0010 Fax: 780-422-4200  
E-mail: [LAcontact@edc.gov.ab.ca](mailto:LAcontact@edc.gov.ab.ca)
- Mathematics and Science  
Tel. : 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)

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## French Immersion Grade 2 Curriculum Summary



# GRADE 2 AT-A-GLANCE

## HEALTH AND LIFE SKILLS

**Relationship Choices**  
 • develop strategies to show respect for others; show interest, offer support.

**Life Learning Choices**  
 • recognize that each individual has many roles in life.

**Wellness Choices**  
 • describe and apply communication safety behaviours.

**Comprehend various kinds of texts**  
 • read silently with growing confidence  
 • apply phonic rules and generalizations  
 • use predictable phrases and sentence patterns.

**Manage ideas and information**  
 • record key facts in own words  
 • use the library to locate information  
 • categorize related ideas and information.

## ENGLISH LANGUAGE ARTS (Optional)

**Communicate clearly**  
 • write complete sentences  
 • use dictionaries and personal word books  
 • print legibly and efficiently  
 • revise words and sentences to improve sequence.

**Explore thoughts and ideas**  
 • record ideas and information in ways that make sense  
 • identify familiar words by sight  
 • explain why texts are their own favourites.

**Respect and support others**  
 • work in partnerships  
 • recognize individual contributions  
 • discuss varied traditions found in texts.

## SCIENCE

Exploring Liquids

Hot and Cold Temperatures

Buoyancy and Boats

Small Crawling and Flying Animals

Magnetism

**Students develop oral comprehension by:**  
 • listening to short, illustrated texts from various literary genres and subject areas  
 • listening to recorded texts supported by illustrations.

## FRENCH LANGUAGE ARTS

**Students develop oral skills by:**  
 • exploring topic-related vocabulary in various contexts  
 • demonstrating what they already know about a given topic  
 • focusing on the meaning of the message  
 • recognizing the importance of intonation.

**Students develop reading comprehension by:**  
 • reading short texts and stories of approximately 100 to 150 words  
 • reading texts whose content is related to their past experiences and prior knowledge  
 • reading texts which provide concrete, familiar information.

**Students develop writing skills by:**  
 • developing the ability to write sentences based on models to provide information  
 • writing short texts to represent their imaginary world  
 • focusing on word order in a sentence.

## PHYSICAL EDUCATION

**Cooperation**  
 • identify and demonstrate respectful communication and fair play  
 • display willingness to play cooperatively with others.

**Do it Daily... for Life!**  
 • express willingness to participate in the physical education class  
 • practice setting short-term goals related to positive effort in physical activity.

**Health Benefits**  
 • improve involvement in cardio-respiratory activities  
 • improve personal growth in physical activity.

**Activity**  
 • develop and apply age-appropriate skills through experiences in the dimensions of:  
 – Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

## SOCIAL STUDIES

Canada's Dynamic Communities

A Community in the Past

## MATHEMATICS

**Number**  
 • represent and describe numbers to 100  
 • illustrate the meaning of place value.

**Shape and Space**  
 • relate the size of a unit of measure to the number of units used  
 • demonstrate that changing the orientation of an object does not alter the measurements of its attributes.

**Statistics and Probability**  
 • gather data about self and others to answer questions  
 • construct and interpret concrete graphs and pictographs to solve problems.

**Patterns and Relations**  
 • explain the meaning of equality and inequality.

## ART

Depiction

Reflection

Expression

Composition

## MUSIC

Form

Melody

Harmony

Expression

Rhythm

## INFORMATION AND COMMUNICATION TECHNOLOGY (ICT).

Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.