

## Information for Parents

Parents can access information about the curriculum and learning resources in a number of ways:

- your child's teacher or school
- Curriculum Summaries
- Curriculum Handbooks for Parents
- Programs of Study on the Alberta Education Web site.

## How Can I Help My Child At Home?

Show interest in school activities by:

- asking questions
- helping with homework and projects
- setting aside time and a place for your child to complete homework
- reading to and with your child.

Use Alberta Education and other resources produced for parents, such as:

- **The Parent Advantage**—*Tips and strategies for helping with homework in grades 1 through 9.* It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.
- **LearnAlberta.ca Web site**—*Online multimedia learning resources that directly relate to the Alberta programs of study.* <http://www.learnalberta.ca>
- **TELUS 2Learn Web site**—*An education-business partnership that provides Internet inservice, support and mentorship for Alberta teachers.* <http://www.2learn.ca>

Alberta Education has produced a resource, **Yes, You Can Help! Information and Inspiration for French Immersion Parents**, that provides information and answers the questions parents may have about French immersion such as: What is immersion?; How can I help my child if I don't

speak French?; Will my child's English suffer?; Should my child remain in French immersion in junior and senior high school? It is available from the Learning Resources Centre at 780-427-2767. Dial 780-310-0000 for a toll-free connection.

## Schooling in Alberta

**Curriculum** describes what students are expected to learn. Alberta Education develops the curriculum in consultation with teachers, administrators, parents, representatives from post-secondary institutions, and professional and community groups.

Teachers use the curriculum to plan learning activities that meet their students' needs and abilities. They regularly assess student progress, reporting to parents, students and administrators.

Students write provincial achievement tests in grades 3, 6 and 9.

## Languages Other than English

- Blackfoot
- Chinese (Mandarin)
- Cree
- French as a second language
- German
- Italian
- Japanese
- Punjabi
- Spanish
- Ukrainian
- Other

These languages may be available at your child's school. For more information, contact your local school board.

## Where Can I Get More Information?

- The Alberta Education Web site  
<http://www.education.alberta.ca>
- Arts, Communications and Citizenship  
Tel.: 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)
- Digital Design and Resource Authorization  
Tel.: 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)
- Distributed Learning  
Tel.: 780-674-5350 Fax: 780-674-6561  
E-mail: [DLB.General@gov.ab.ca](mailto:DLB.General@gov.ab.ca)
- Early Learning  
Tel.: 780-422-9423 Fax: 780-643-1188  
E-mail: [PUF@gov.ab.ca](mailto:PUF@gov.ab.ca)
- First Nations, Métis and Inuit Services  
Tel.: 780-415-9300 Fax: 780-415-9306  
E-mail: [FNMI.Services@gov.ab.ca](mailto:FNMI.Services@gov.ab.ca)
- French Language Education Services  
Tel.: 780-427-2940 Fax: 780-422-1947  
E-mail: [def@edc.gov.ab.ca](mailto:def@edc.gov.ab.ca)
- Inclusive Learning Supports  
Tél. : 780-422-6326 Téléc. : 780-422-2039  
E-mail: [inclusivelearningsupports@gov.ab.ca](mailto:inclusivelearningsupports@gov.ab.ca)
- Learner Assessment  
Tel.: 780-427-0010 Fax: 780-422-4200  
E-mail: [LAcontact@edc.gov.ab.ca](mailto:LAcontact@edc.gov.ab.ca)
- Mathematics and Science  
Tel. : 780-427-2984 Fax: 780-422-3745  
E-mail: [curric.contact@education.gov.ab.ca](mailto:curric.contact@education.gov.ab.ca)

2011 2012

French Immersion  
**Grade 1** | Curriculum  
Summary



## FRENCH LANGUAGE ARTS

Students develop oral comprehension by:

- listening to short, illustrated texts in various subject areas
- learning to use basic listening strategies
- interacting with their peers and teacher.

Students develop writing skills by:

- learning to construct sentences and short texts based on models
- writing sentences to provide information and short texts to represent their imaginary world.

Students develop oral skills by:

- being actively involved in short, well-structured speaking situations with their teacher and fellow students
- using correctly the vocabulary related to a topic
- focusing on the meaning of the message.

Students develop reading comprehension by:

- reading short texts and stories of approximately 50 to 85 words
- reading texts whose content is related to their past experiences and prior knowledge
- reading texts that provide concrete, familiar information.

Health Benefits

- participate in cardio-respiratory activities
- recognize personal abilities while participating.

Activity

- develop and apply age-appropriate skills in the dimensions of:
  - Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

## PHYSICAL EDUCATION

Cooperation

- identify and demonstrate respectful communication and fair play
- display willingness to play cooperatively with others.

Do it Daily...for Life!

- display effort and show willingness to participate in various physical activities
- try a challenging movement experience based on personal abilities.

Relationship Choices

- recognize and demonstrate various ways to express feelings.

Life Learning Choices

- define a goal, and recognize that setting goals helps accomplish tasks.

## HEALTH AND LIFE SKILLS

Wellness Choices

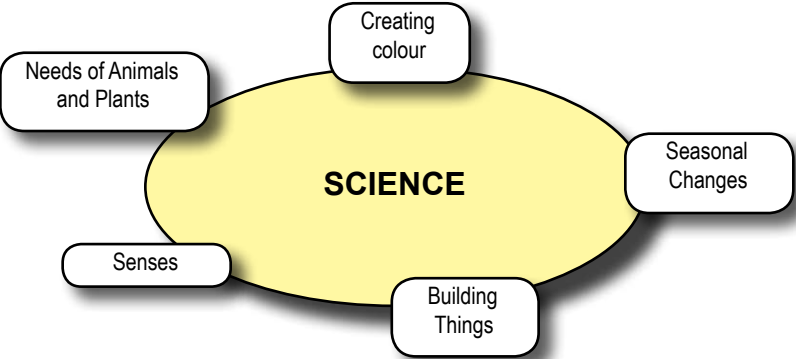
- demonstrate positive hygiene and health care habits.

# GRADE 1 AT-A-GLANCE

My World: Home, School and Community

## SOCIAL STUDIES

Moving Forward with the Past: My Family, My History and My Community



Number

- recognize and work with whole numbers from 0 to 100
- recognize at a glance arrangements of 1–10 objects
- add/subtract to 20.

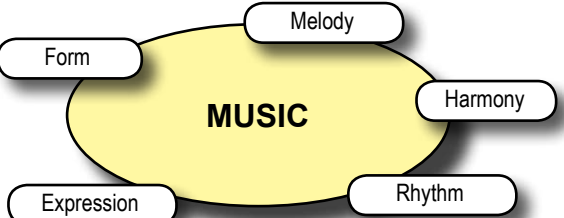
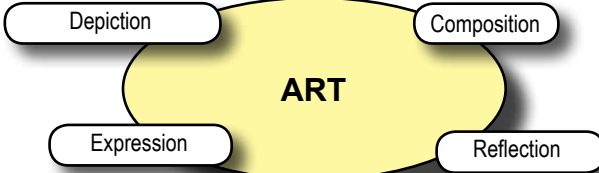
## MATHEMATICS

Patterns and Relations

- identify, create and compare patterns arising from their daily experiences
- describe equality and record using the symbol.

Shape and Space

- demonstrate an understanding of measurement
- sort 2-D shapes and 3-D objects using one attribute.



**INFORMATION AND COMMUNICATION TECHNOLOGY (ICT).** Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.